

DIFFERENTIATION *IS*

AN IDEA AS **OLD**
AS EFFECTIVE TEACHING

VALUING
— *and* —
PLANNING
— *for* —
DIVERSITY
— *in* —
**HETEROGENEOUS
SETTINGS**

Lessons
designed around
**PATTERNS OF
STUDENT NEED**

Necessary
for success with
standards for a
*broad range
of learners*

USE OF
**WHOLE-GROUP,
SMALL-GROUP &
INDIVIDUAL TASKS
BASED ON
CONTENT
AND
STUDENT
NEEDS**

PURPOSEFUL USE OF
**FLEXIBLE
GROUPING**

A **STUDENT-FOCUSED**
WAY OF THINKING ABOUT TEACHING AND LEARNING

TEACHING
UP

**AT THE
CORE
OF QUALITY
TEACHING**



— — — — — Designed to — — — — —
ADDRESS LEARNING & AFFECTIVE NEEDS
— — — — — that *all* students have — — — — —

➔ ➔ ➔ Learn more about the book at www.ascd.org/differentiatedclassroom.

Source: Used with permission from Carol Ann Tomlinson, author of *The Differentiated Classroom*, 2nd Edition.